

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Animal Dads

Level: Grade 1 (RAZ F)

Monday:

Purpose for reading: Read to decide which describing words on a list can be used to describe animal dads and which words do not describe animal dads.

Anchor: Tell the students "Let's begin by thinking of all the words we know that we can use to describe our dads or grandfathers. I can start with one. My dad is _____. (write it down, thinking aloud while writing).

Can each of you give me a word that describes your dad or grandfather?

Keep going until you have a list of 10 or more describing words that describe their dads. (Please keep this list for later in the week)

Remind students of the purpose for reading

Read: Read the book

Apply: Ask the students to vote which of their describing words can be used for the animal dads in the book and which ones can't.

Tuesday:

Purpose for reading: Read the book to discuss "how" questions about animal dads.

The questions are:

How do animal dads care for their children?

How do animal dads feed their children?

How do animal dads carry their children?

How do animal dads help their children grow?

Anchor: Discuss how questions about the students. E.g.

How do you get to school?

How do you get lunch?

How do you learn?

How do you play at school?

Remind students of the purpose for reading

Read: Read the book



Apply: Have each student pick one or more of the questions and write an answer to it. After each student has finished writing, discuss how they would have answered all the questions.

Wednesday:

Purpose for reading: Read the book to discover words in the text that tell you what an animal dad does.

Anchor: Discover words in the next four sentences that tell you things that a teacher does. (write these sentences up for students to read)

A teacher works with students.

A teacher goes to school.

A teacher plans word.

A teacher talks with you.

Remind students of the purpose for reading.

Read: Read the book

Apply: Ask students to give you a word from the text that tells you something an animal dads do. Write a list of these words.

Thursday:

Purpose for reading: Read the book to decide whether words on this list are used in the book to tell you what animal dads do, or if they are not in the book.

guards

runs

helps

catches

holds

carries

drops

feeds

cleans

Anchor: Remind the students that we are focusing on action words in the book. Provide this passage and talk about action words that are in it.

"Teachers do lots of work. They come to school every morning. They teach their students. They help them learn. They talk to them and listen to them. At playtime, they make sure they are safe."

Read: Read the book



Apply: Have students write down the words from the first list that they can find in the book.

Friday:

Purpose for reading: Read to write their own version of the book (or of one or more pages of the book)

Anchor: Show students the wordless version of the book and explain that after the reading the book today, each student can pick a picture and write their own version of the page. Pick a page to use and model writing about it yourself.

Read: Read the book

Apply: Have students select a page of the book and write their own version of the page.